



North Miami Middle School



Teaching Expectations

Respectful

Organized

Achieving

Responsible

- ❖ Participate in the teaching of students the appropriate, positive behaviors
 - Inside your classroom
 - Other school settings (hall, cafeteria, arrival, dismissal)
 - Model the expectations and rules for the students
 - What does it look like?
 - Provide examples and non-examples
 - Have students apply to their own lives
 - Check for comprehension
 - Acknowledge efforts
 - Provide opportunities to practice outside of the allotted lesson time
 - Make it part of the daily language used in your classroom
 - Provide specific lessons of behaviors when specific problems arise throughout the year
 - Embed the teaching of positive behavior into the curriculum throughout the year
 - Review the rationale for the expectations
 - Reward appropriate behaviors
- ❖ Provide support through teaching, modeling, reinforcing, and providing interventions for students
 - Do not reinforce the problem behavior
 - Spend less time on problem behavior than on positive behavior
 - Notify all parents of the new discipline procedures prior to implementation
 - Expand the array of responses to include learning opportunities, not just punishment
- ❖ Share ideas, lesson plans and interventions on the expectations and rules with other teachers
- ❖ Use LEAPS to provide additional support
- ❖ Use data presented at faculty meetings to re-evaluate if necessary the expectations, rules, teaching, and reinforcing methods